

**PSYC 2120 3.0 W**  
**SOCIAL PSYCHOLOGY**  
**Wednesdays, January 11, 2017 - April 24, 2017**  
**Section M, 11:30-2:30,**  
**Section O, 2:30-5:30,**  
**Curtis Lecture Hall A**

**Course Instructor: Kerry Kawakami**

Office: 324 BSB

If you would like to set up a meeting, please email me or one of the teaching assistants.

Telephone: (416) 760-7854, ext. 40563

Email: [kawakami@yorku.ca](mailto:kawakami@yorku.ca)

**TA: Francine Karmali**

Office: 321BSB

Email: [fkarmali@yorku.ca](mailto:fkarmali@yorku.ca)

Office Hour: Wednesday, 10:00-11:00

**TA: Elysia Vaccarino**

Office: 321 BSB

Email: [elysia.vac@gmail.com](mailto:elysia.vac@gmail.com)

Office Hour: Thursday, 10:00-11:00

**Course Prerequisite**

**(Course prerequisites are strictly enforced.)**

HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Website:**

<https://moodle.yorku.ca/moodle/course/view.php?id=89373>

**Textbook Website:**

<http://www.macmillanhighered.com/launchpad/greenberg1e/4952173>

**General Description:**

The primary goal of this course is to provide students with an introduction to research and theorizing in social psychology. Topics covered in this course will include research methods, attitudes and social information processing, social influence, the self, group processes, prejudice, aggression, altruism, and interpersonal attraction.

**Class Format:**

One three hour class will be held each week consisting of lectures, video clips, and class discussions.

**Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.
2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.

4. Define causes of social behaviour from different perspectives.

**Required Textbook:**

Social Psychology: The science of everyday life (2015)  
Greenberg, Schmader, Arndt, & Landau  
Worth Publishers: New York

This textbook is available from the York Bookstore. *ISBN - 13: 978-0-7167-0422-5*  
Price Textbook - \$133  
Price ebook (Launchpad) - \$70

**Course Requirements and Assessment:**

(1) Exam 1 – <b>Wednesday, Feb. 1, 2017</b>	30%
(2) Exam 2 – <b>Wednesday, March 15, 2017</b>	30%
(3) Final Cumulative Exam – <b>Exam Period (April 8 - 24, 2017)</b>	40%

Please note that it is important to show up for all exams on time. To be fair to other students and to prevent unethical behavior, students who are more than 30 minutes late will not be allowed to write the exam.

**Grading as per Senate Policy**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes>

Requests for re-evaluation of exams must be received before the last class of the term.

**Missed Exams**

Students with a documented reason for missing a course exam, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation, may request accommodation from the course instructor. Supporting documentation can include an Attending Physician Statement (APS), <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>, or for nonmedical reasons, other types of documentation (e.g., death certificate, accident report, airline ticket for emergency travel). Please ensure that the contact information for the attending physician is clearly written on the APS form. To be fair to other students, accommodation will only be offered under exceptional circumstances. Missing an exam for travel or work is not a valid reason. The completed APS must be provided in person to a teaching assistant within 48 hours of a missed midterm.

There will be no makeup exams for Exam 1 and Exam 2. If the student misses one exam, provides the proper documentation and contacts a teaching assistant within 48 hours, the grade on the final cumulative exam will be reweighted to include the missed component. If the student

misses both Exam 1 and Exam 2, the student will be required to meet with the course director, Dr. Kawakami, and with the Associate Undergraduate Program Director when requested by the course director, and it may be recommended that the student withdraw from the course. If the student misses the final cumulative exam, provides the proper documentation and contacts the teaching assistant within 48 hours, the student may petition for Deferred Standing. Only one makeup final exam will be offered at a date determined by the Course Director.

### **Last Drop Date: March 10, 2017**

For a list of all important dates please refer to: [Important Dates](#)

<b>Important dates</b>	<b>Fall (F)</b>	<b>Year (Y)</b>	<b>Winter (W)</b>
Last date to add a course <b>without</b> permission of instructor (also see Financial Deadlines)	Sept. 21	Sept. 21	Jan. 18
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5	Oct. 19	Feb. 1
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11	Feb. 10	March 10
Course Withdrawal Period (withdraw from a course and receive a “W” on the transcript – see note below)	Nov. 12 - Dec. 5	Feb. 11 - Apr. 5	March 11 - Apr. 5

### **Academic Integrity for Students**

York university takes academic integrity very seriously, please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

### **Test Banks:**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

### **Course Materials Copyright Information**

These course materials are designed for use as part of the HH/PSYC 2120 M & O course at

York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)

### **Electronic Devices During an Exam:**

The use of electronic mobile devices of any kind is not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Please note that cell phones should also be turned off during classes so that incoming calls do not disrupt the class.

### **Academic Accommodation for Students with Disabilities:**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Please provide all letters of accommodation within the first two weeks of class.

### **Email Etiquette:**

In your emails to the instructor or teaching assistants, please follow these guidelines.

- a) Make your subject line brief but clear
- b) Provide your full name, course, section, year, and student number
- c) Provide context about who you are and about the subject matter
- d) Keep messages short and to the point
- e) Include the email chain in your response
- f) Provide appropriate contact information (i.e., email address, phone number)
- g) Be professional

## LECTURE SCHEDULE

### 1) **Wednesday, Jan. 11<sup>th</sup>**

Introduction and Methodology

Reading material:

A Practical Guide to Study Skills, pp. 1-22. (not on exams)

Chapter 1: The Revealing Science of Social Psychology, pp. 1-35.

Chapter 2: Fundamentals of Social Behavior, pp. 37-79.

Check out the course website:

<https://moodle.yorku.ca/moodle/course/view.php?id=89373>

Check out the textbook website:

<http://www.macmillanhighered.com/launchpad/greenberg1e/4952173>

### 2) **Wednesday, Jan. 18<sup>th</sup>**

Social Cognition

Reading material:

Chapter 3: The Core Elements of Social Cognition, pp. 81-115.

### 3) **Wednesday, Jan. 25<sup>th</sup>**

Social Perceptions

Reading material:

Chapter 4: Thinking about People and Events, pp. 117-151.

### 4) **Wednesday, Feb. 1<sup>st</sup>**

First In-Class Exam (Chapters 1, 2, 3, 4)

### 5) **Wednesday, Feb. 8<sup>th</sup>**

Self-Perceptions

Reading material:

Chapter 5: The Nature, Origins, and Functions of the Self, pp. 153-187.

Chapter 6: The Key Self-motives: Consistency, Esteem, Presentation, and Growth, pp. 189-229.

### 6) **Wednesday, Feb. 15<sup>th</sup>**

Conformity

Reading material:

Chapter 7: Social Influence, pp. 231-269.

### 7) **Wednesday, Feb. 22<sup>nd</sup> - Reading Week – No class**

### 8) **Wednesday, Mar. 1<sup>st</sup>**

Attitudes

Reading material:

Chapter 8: Persuasion, Attitudes, and Behavior, pp. 271-309.

Do Web demonstrations of the IAT:

<https://implicit.harvard.edu/implicit/>

**9) Wednesday, Mar. 8<sup>th</sup>**

Persuasion and Groups

Reading material:

Chapter 9: Group Processes, pp. 311-347.

**10) Wednesday, Mar. 15<sup>th</sup>**

Second In-Class Exam (Chapters 5, 6, 7, 8, 9)

**11) Wednesday, Mar. 22<sup>nd</sup>**

Stereotyping, Prejudice, and Discrimination

Reading material:

Chapter 10: Understanding Prejudice, Stereotyping, and Discrimination, pp. 349-387.

Chapter 11: Responding to and Reducing Prejudice, pp. 389-423.

**12) Wednesday, Mar. 29<sup>th</sup>**

Interpersonal Attraction and Close Relationships

Reading material:

Chapter 14: Interpersonal Attraction, pp. 507-547.

Chapter 15: Close Relationships, pp. 549-591.

**13) Wednesday, April 5<sup>th</sup>**

Aggression and Altruism and Course Wrap-Up

Reading material:

Chapter 12: Interpersonal Aggression, pp. 425-469.

Chapter 13: Prosocial Behavior, pp. 471-505.

**14) Final Cumulative Exam – April 7<sup>th</sup> to April 24<sup>th</sup>**

Date and Location TBA